

**From:** [Steele, Rachel](#)  
**To:** [Tackett, Kimberly](#); [Bagent, Aaron](#)  
**Cc:** [Nagar, Ila](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Consumer Science: Consumer & Family Financial Services 3250  
**Date:** Friday, April 28, 2023 7:53:49 PM  
**Attachments:** [image001.png](#)  
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Good evening,

On Tuesday, April 18<sup>th</sup>, the Themes II Panel of the ASC Curriculum Committee and the Theme Advisory Group: Health & Wellbeing reviewed a course proposal for Consumer and Family Financial Services 3250.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty request that the department make significant changes to the scope of the course and its relationship to Health and Well-being. They are not convinced that the term “financial health” has a robust connection to health or well-being in any non-metaphorical sense, as opposed to merely being a way of talking about wealth or income. If the course were primarily or largely about the effects on mental health or subjective well-being of investing with apps like Robinhood, for example, it might merit inclusion in the theme. In its current form, it has too tenuous a connection to health or well-being.
- ii. Due to the lack of connection with goals and ELOs specific to the Health and Wellbeing theme, the reviewing faculty were not able to ascertain if this course constitutes an advanced study of the theme. Should the department wish to redesign and resubmit the course, the reviewing faculty will assess the advanced nature of the course at that time.
- iii. Should the department wish to redesign and resubmit the course, the reviewing faculty strongly suggest that the department and the course proposer/designer meet with Meg Daly, Associate Dean of Undergraduate Education, to discuss how this course could be altered so that it can be considered for inclusion in the Health and Wellbeing theme.

- iv. Should the department wish to redesign and resubmit the course, the reviewing faculty would like to bring the following administrative issues to the department’s attention:

The reviewing faculty ask that the unit remove any reference to an effective date (syllabus pg. 1, heading), as this is as yet undetermined and will align with the effective term in curriculum.osu.edu rather than with the date the course change request was submitted to the college for review.

The reviewing faculty recommend that the department update the Mental Health and Disabilities Services statements in the syllabus (syllabus pg. 9 and 10 under “Accessibility Accommodations” and “Mental Health Statement”, respectively). Up-to-date statements can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return CSCFFS 3250 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Ila Nagar, Eden Lin (faculty Chairs of the Themes II Panel and the Theme Advisory Group: Health & Wellbeing [respectively]; cc’d on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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